



Using Exceptional Teaching Online

We have had many positive comments on *Exceptional Teaching Online* such as the following:

"The online training you have developed enables anyone with a heart for ministry, regardless of where they live or the size of their church, to access the best teaching available." Stephen Grcevich, MD, President and Founder, The Family Center by the Falls, Chagrin Falls, Ohio; President, Key Ministry Foundation, Bay Village, Ohio.

However, there are questions on the best way to use the website as a training resource. Good news! We have prepared a workbook to be used with module 1 of *Exceptional Teaching Online*. Workbooks formatted for use with the other modules are in development. The modules are truly stand-alone educational resources, but workbooks will assist with the teaching experience.

By Faith/Beginning a Disability Ministry is designed for use in individual study or in a classroom setting. It contains an overview of the material discussed on screen in the module.

When using this booklet in a class setting:

- ❑ Be sure to schedule adequate time for viewing the video and going over the lessons. A 90 minute session should give adequate time for review and discussion.
- ❑ Print out workbooks for session attendees.
- ❑ View *Exceptional Teaching Online* as a group using a laptop with internet access and projector or single computer if the class is small enough.
- ❑ Review each lesson to reinforce what was learned in the video.
 - Lesson One – Review the mission
 - Lesson Two – Involve church leadership and focus on teaching people about The Lord
 - Lesson Three – Appoint a steering committee, conduct a survey of the congregation, study the data, and determine the nature of your program.
 - Lesson Four – Write a mission statement and develop a ministry plan.
 - Lesson Five – Communicate the nature of your ministry and recruit and train volunteers.
- ❑ Use the interactives and additional resources for module 1 to amplify the learning experience

Let us know how your training session went. Our goal is to provide the best resources possible with your help and prayers. Please order the publication through our Online Store.

Announcing another New CCFH Disability Ministry Publication

Abide in HIM/Evangelizing With Adults with Disabilities uses stories of some of our most prolific hymn writers to highlight the effect people with disabilities, their families, and those who minister to them have had on shaping one of the most vibrant tools of ministry, hymns.

The writers we cite were either affected by disability (personal), experienced a traumatic personal experience (family), or were inspired by situations pertaining to ministering with those with disabilities (church and community).



These illustrations of ministry will help us see and think about how their words of adoration, revelation, confession, affirmation, and guidance passed down through the years, were entrenched in belief, sacrifice and love.

The sub-title of this publication, available in our Online Store, *Evangelizing With Adults with Disabilities*. Yes, the first *With* has a capital *W* to symbolize inclusion. When we edify others, we are also lifted up. When we commune with likeminded Christians, we are fortified. This ministry is as much about strengthening our own spiritual walk as it is serving others.

Question and Answer

Jim Pierson was recently asked by a Sunday school teacher for advice on how to address the concerns of a special needs parent who was reviewing lesson material. The parent did not want books or activities used in class that made reference to any of their child's special needs characteristics.

Jim's reply: There is a better way to approach the topic than not talking about it. Some children in a classroom do not have parents in their household but, we talk about mother and father. The other children can see the disability or whatever the situation is. It creates an unhealthy climate not to talk about it. Your sentence – "At the same time we want to be sensitive ... and say things that are helpful to them and teach the rest of the class that differences are okay, in fact they are good."--is excellent.

I would say to the parent that you are not looking to remove all lesson ideas that might not be to her preference, but ways to make it a positive learning experience for the entire class.

Look for CCFH Ministries and Jim Pierson at:



**A Conference for the Disability
Community
McLean Bible Church
Tysons Corner, VA
March 23-24, 2007**

For More Information

http://www.mcleanbible.org/pages/page.asp?page_id=3750
or call 703-770-2918